

Willow Hall Room 214
Round Rock Campus

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www.health.txstate.edu/rc (<http://www.health.txstate.edu/rc/>)

The Bachelor of Science in Respiratory Care (BSRC) degree prepares students to practice as nationally credentialed respiratory care practitioners and take their place as a key healthcare team member. Skilled in assessing patients with breathing disorders in the emergency room, intensive care units and many other areas in healthcare facilities, respiratory therapists work directly with physicians on newborn, pediatric or adult patients to analyze oxygen levels and breathing difficulty. Therapists administer prescribed medications to relieve breathing distress, provide pulmonary/lung therapies, and conduct lung diagnostics for all ages. Graduates find employment in many settings such as hospitals, pulmonary rehabilitation clinics, doctors' offices, sleep labs, homecare, and air-life transport teams as they work with patients in the emergency room, newborn/pediatric/adult intensive care units, and many other areas.

Respiratory care (RC) majors attend lab and lecture classes on the Round Rock campus and gain clinical experience in Austin-area hospitals. Students successfully admitted to the program must complete the sequenced curriculum within the cohort group. Individuals taking core courses prior to applying for admission to the RC program should contact the College of Health Professions' Advising Office and request a change of majors to Bachelor of Science in Health Sciences - Pre-Respiratory Care. The BSRC Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC) and qualifies graduates to sit for national board credentialing exams to become a Registered Respiratory Therapist (RRT) through the National Board for Respiratory Care immediately upon completion.

Students who have already completed an associate degree in Respiratory Care from another university or college are eligible to apply for admission to the BSRC Online Completion Program at Texas State for bachelor degree completion. Once accepted to the university and the BSRC Online Completion Program, this 100% online program admits students every fall, spring, and summer semester without the need to come to the Texas State campus. The online degree completion program features 8-week courses and has a program completion time of one year for the full-time student. Enrollment is open each fall, spring and summer semesters. For information on this option, please contact the BSRC Online Completion program director.

The department also offers a Master of Science in Respiratory Care (MSRC) degree with concentrations in Clinical Specialist, Polysomnography, and Leadership.. All concentrations provide 24 semester hours of core courses that build expertise in advanced respiratory care topics and knowledge of research with 12 semester hours of focused content within one of the concentrations. The program will prepare respiratory therapists for roles in leadership, healthcare-based clinical education, research activities in industry and healthcare organizations, and academia. The online delivery format allows degree completion for working therapists without having to leave your geographic location and place of employment. Full-time and part-time enrollment is possible.

A rolling enrollment allows students to enter the MSRC program each fall, spring, and summer. Admission to the MSRC program requires the

applicant to have previously earned the RRT credential and completed a bachelor's degree from a regionally accredited institution. Please refer to The Graduate catalog for admission requirements and course descriptions. For information on this option, please contact the MSRC program coordinator through our webpage.

Immunization Requirements

It is a policy of the College of Health Professions that each student must provide the College Health Report completed by a physician or licensed healthcare provider and must complete specific required immunizations before being placed in a clinical or internship assignment. Information on these requirements and forms may be obtained through the departmental office.

Background Checks and Drug Screening

As a condition for placement in some professional practice sites, all students are required to have a background check and/or drug screening to meet requirements of individual sites. Information on the drug screening process will be provided by the department to clinical facilities as required. Previous misdemeanor or felony convictions under various titles of the Texas Penal Code may affect eligibility for state respiratory care practitioner license status following graduation and future employment in healthcare.

Bachelor of Science in Respiratory Care (B.S.R.C.)

- Major in Respiratory Care (<http://mycatalog.txstate.edu/undergraduate/health-professions/respiratory-care/bsrc/>)
- Major in Respiratory Care (R.R.T. to B.S.R.C. Online Completion Program) (<http://mycatalog.txstate.edu/undergraduate/health-professions/respiratory-care/rrt-to-bsrc/>)

Minors

- Pulmonary and Sleep Health (<http://mycatalog.txstate.edu/undergraduate/health-professions/respiratory-care/pulmonary-sleep-health-minor/>)

Courses in Respiratory Care (RC)

RC 2213. Introduction to Respiratory Care.

This course offers an in-depth overview of the respiratory care profession to acquaint the student with the responsibilities of the respiratory therapist as part of healthcare team. Progression of the profession, career opportunities, past and future impact of profession on patient recovery and health maintenance, and medical gas therapy will be covered.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3112. Pharmacology.

A comprehensive study of pharmacology principles. Receptor theory, clinical applications of medications, and historical analysis of first-generation medications will be covered. Current medication trends and recommendations are also examined.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3125. Pulmonary Function Testing.

This course examines the most common pulmonary function tests, their techniques, and the pathophysiology that may be evaluated by each test. Pulmonary function equipment, calibration, and the American Thoracic Society guidelines will be discussed. Laboratory practice of performing the tests will be provided to develop skills for testing patients.

1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3313. RC Clinical Practice I.

This course provides an introduction to respiratory care clinical skills, including vital signs, chest assessment, infection control, aerosolized medication delivery, oxygen therapy, hyperinflation therapy, and airway clearance. This course prepares the student for direct patient care to be performed in more advanced courses. Direct patient care is performed under close supervision.

3 Credit Hours. 0 Lecture Contact Hours. 16 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3314. Respiratory Care Instrumentation.

Through lectures and lab exercises, students are acquainted with concepts of design, function, and operation of basic respiratory care equipment. Oxygen cylinders, regulators, flowmeters, oxygen analyzers, oximeters, oxygen adjuncts, humidifiers, nebulizers, airways, and pressure cycled ventilators will be covered. The course also covers respiratory pharmacology, decontamination of equipment, and arrhythmia recognition.

3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3315. Cardiopulmonary - Renal Anatomy & Physiology.

This course provides an in-depth human gross anatomy study of the cardiac, respiratory, and renal systems. Clinical application of pulmonary anatomy and physiology will also be explored.

3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3316. Fundamentals of Respiratory Care.

This course provides a study of theories and modalities utilized in delivering, monitoring, and evaluating basic respiratory therapeutics to patients with compromised respiratory function in various healthcare settings. Aspects of artificial ventilation, arterial blood gas analysis, lung volume diagnostics, and hyperinflation intervention will be covered in patient scenarios.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3321. Cardiopulmonary Pathology.

As an introduction to the assessment, treatment, and pathophysiology of respiratory diseases, this course focuses on the signs, symptoms, etiology, pathophysiology, diagnosis and treatment of selected diseases. Utilizing clinical simulation software to develop critical thinking regarding assessment, diagnostic data gathering. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions|Writing Intensive

Grade Mode: Standard Letter

RC 3322. Critical Care Concepts.

This course provides students with an in-depth study of selected respiratory care techniques with an emphasis on the care of critically ill patients. Critical skills and knowledge of mechanical ventilation, bedside diagnostic techniques, patient monitoring, and rehabilitation are explored in the critical care setting.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3323. RC Clinical Practice II.

Students perform clinical procedures and interact with patients and professional personnel in a healthcare institution under the supervision of a respiratory therapist. Students gain direct patient care experience as presented in medical/surgical and pediatric clinical situations. Preparatory instruction is provided for mechanical ventilation and other critical care procedures.

3 Credit Hours. 0 Lecture Contact Hours. 16 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3324. Critical Care Instrumentation.

A comprehensive study of advanced equipment and technology utilized in the critical care, homecare, pulmonary rehabilitation and blood gas lab settings. Lectures and class activities will detail hardware for hemodynamic monitoring, supplemental oxygen administration, noninvasive monitoring, blood gas measurement, quality control and assurance and mechanical ventilator concepts.

3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3332. Hemodynamics.

This course is an advanced study of cardiovascular hemodynamic measurements. Normal cardiovascular physiology and measures are examined, as well as variations caused by disease. Current clinical trends and practices in hemodynamic procedures are also explored.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3333. RC Clinical Practice III.

A supervised clinical education experience in which the student administers advanced respiratory therapeutics to patients in the adult critical care setting. Diagnostic and monitoring procedures, including arterial blood gases, bedside physiologic monitoring, airway care, advanced pulmonary function testing, ventilator management will be performed according to physician orders.

3 Credit Hours. 0 Lecture Contact Hours. 16 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 3334. Neonatal Respiratory Care.

An in-depth study of neonatal utero development, fetal lung development, fetal circulation, and cardiovascular changes at birth. Neonatal respiratory emergencies, neonatal respiratory diseases and management, congenital defects, and respiratory care procedures specific to the neonate will be discussed. A specific emphasis on neonatal mechanical ventilation will be included.

3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4211. Respiratory Care Research.

This course provides an introduction to applied experimental design, research ethics, and data analysis focusing on the respiratory care profession. Students will participate in each step the research process from developing a personal research hypothesis and research design through IRB submission. Prerequisite: HP 3302 or equivalent.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4216. Disease Management.

The course offers an in-depth description of common therapeutic modalities and treatment protocols used to offset the anatomic alterations and pathophysiologic mechanisms activated by selected disorders. Students will develop an understanding of how therapies work to offset the anatomic alterations of lungs caused by disease. Prerequisite: Instructor approval.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4221. Leadership and Management for Respiratory Care Professionals.

This course is designed to comprehensively examine the dynamic evolution of respiratory care as a profession. The role of the respiratory care professional in the areas of leadership, management, and professional ethics will be explored with regards to the profession's impact on legislation, regulation, and politics. (WI).

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions|Writing Intensive

Grade Mode: Standard Letter

RC 4223. ICU Internship.

Through affiliations with agencies, hospitals and selected treatment centers, the student interns in the intensive care setting by providing patient care and administering critical care therapeutics. Analysis and clinical application of advanced ventilator care of patients is emphasized along with patient care diagnostics and management in the ICU.

2 Credit Hours. 0 Lecture Contact Hours. 8 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Credit/No Credit

RC 4224. Research Seminar.

This course is a study of the research process from a review of research design to methodology implementation including data collection, statistical analysis, and presentation of a research proposal on a topic in the respiratory care discipline. The course provides direct research experience culminating in a research paper and presentation.

Prerequisite: RC 4211 with a grade of "C" or better.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4225. Specialization Internship.

This course provides the student with an internship opportunity to gain clinical experience in sub-specialty areas including pediatrics, adult intensive care, neonatal intensive care, pulmonary function testing, home care/durable medical equipment, subacute care, pulmonary rehabilitation, polysomnography, education, and research. Specific specialty offerings will be based on clinical availability.

2 Credit Hours. 0 Lecture Contact Hours. 8 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Dif Tui- Health Professions

Grade Mode: Credit/No Credit

RC 4309. Pulmonary Diagnostics.

The course examines various pulmonary diagnostic techniques and the pathophysiology associated with each diagnostic measurement in disease management and clinical research. The course will provide an in-depth presentation of clinical indications for various diagnostic analyses including the ethical responsibilities associated with clinical research.

Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4310. Fundamentals of Polysomnography.

Introduction to the physiology of sleep, including sleep neurology, sleep architecture, and the classification of sleep disorders. Review of basic cardiac physiology and ECG arrhythmia recognition. Sleep pathologies will be discussed according to etiology, pathophysiology, symptoms, diagnosis, treatment, and prognosis. Prerequisite: Departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing

Grade Mode: Standard Letter

RC 4311. Interdisciplinary Healthcare.

This course introduces the respiratory care student to the role that respiratory therapists play within the interdisciplinary healthcare team. The course will allow students to gain experience in developing and applying strategies to improve patient outcomes through the inclusion of the respiratory therapist with various appropriate healthcare disciplines. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions|Writing Intensive

Grade Mode: Standard Letter

RC 4312. Critical Care Clinical Simulation.

Students will analyze concept review in preparation for national board examinations and evidence-based care. Classroom and laboratory instruction will demonstrate cumulative review of the Therapist Multiple Choice and the Clinical Simulation Examination national board exams. Clinical simulation case studies will be assessed reflecting real-life patient scenarios.

3 Credit Hours. 2 Lecture Contact Hours. 4 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4313. Polysomnographic Therapeutic Intervention.

In-depth study of the treatments available for sleep apnea, including CPAP, BiPAP, oxygen therapy, patient adjunctive fitting, surgical intervention, and the role of the sleep tech in titration. Special attention will be given to titration algorithms, nocturnal seizure disorder studies, REM behavior disorder studies, MSLT's and MWT's. Prerequisite: Departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing

Grade Mode: Standard Letter

RC 4314. Advanced Ventilator Concepts.

This course provides an in-depth study of specific adult mechanical ventilators addressing traditional and proposed ventilator classification, various methods of operation, parameter interrelationships and ventilator patient monitoring. Lectures and class activities will focus on ventilator analysis of several contemporary volume-, time-, pressure- and flow-cycled ventilators with advanced graphics interpretation required.

3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4316. RC Clinical Practice IV.

This course provides an advanced intensive care clinical education requiring students to monitor and administer critical care therapeutics on assigned patients in the adult and neonatal critical care setting. Cardiopulmonary diagnostic experience will be gained through arterial blood gas and co-oximetry assessment with ventilator graphic analysis.

3 Credit Hours. 0 Lecture Contact Hours. 16 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4317. Pulmonary Rehabilitation.

This course is designed to introduce students to the medical, ethical, and insurance reimbursement issues of pulmonary rehabilitation, homecare, and sleep diagnostic facilities. The role of therapists in case management, treatment requirements, and discharge planning along with the impact of legislation, regulations, and politics will be explored.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4318. Independent Study in Respiratory Care.

This course provides the student an in-depth study on a topic or healthcare problem impacting respiratory care. The course may be repeated for credit with a different emphasis.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4322. RC Practitioner Seminar.

Students will research and present selected case studies by students to physicians, therapists, and colleagues. Presentations will emphasize total patient management with etiology, symptoms, pathophysiology, diagnosis, and treatment of specific diseases including asthma, pulmonary embolism, CHF, COPD, ARDS, neurologic diseases, inhalational injury, pneumonia, sleep disordered breathing, AIDS, and drug overdose. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions|Writing Intensive

Grade Mode: Standard Letter

RC 4324. Sleep Medicine and Polysomnography.

This course introduces the respiratory care student to sleep medicine and polysomnography. The course will present topics on sleep stages, sleep architecture, and sleep disorders. Basic and advanced treatment options of selected sleep disorders will be discussed. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4333. Neonatal Critical Care.

This course will provide the Respiratory Care student with advanced knowledge on the management of the neonatal patient in the critical care environment. The course will expose the student to advanced therapeutics and mechanical ventilation strategies. Course content will prepare the student for the role of neonatal specialist. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions

Grade Mode: Standard Letter

RC 4334. Adult Critical Care.

This course provides professional enrichment for practitioners with a conceptual foundation for adult critical care medicine. The course will provide an in-depth presentation of advanced respiratory therapy therapeutics and procedures caring for adults in the intensive care unit. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Dif Tui- Health Professions|Writing Intensive

Grade Mode: Standard Letter