

Dean

Michael P. O'Malley, Ed.D.
 Education Building Room 2001
 Telephone: 512-245-2150
<http://www.education.txst.edu>

Associate Dean for Research and Sponsored Programs

Eric Paulson, Ph.D.

Associate Dean for Educator Preparation

Jennifer Porterfield, Ph.D.

Associate Dean for Student Success

Kathy Ybañez-Llorente, Ph.D.

Associate Dean for Academic Affairs and Educational Partnerships

Joellen Coryell, Ph.D.

Associate Dean for Faculty Development and Strategic Planning

Jodi Patrick Holschuh, Ph.D.

Department Chairs

Counseling, Leadership, Adult Education, and School Psychology—
 Elizabeth Hartwig, Ph.D.

Curriculum and Instruction—Glenna M. Billingsley, Ph.D.

Health and Human Performance—Ronald D. Williams, Jr., Ph.D.

Texas State University's legacy as a normal school founded in 1899 with a mission dedicated to preparing new teachers remains with us today in the College of Education's commitment to the highest quality educator and professional preparation across many fields. Our flagship teacher education program prepares aspiring teachers for certification in elementary, middle school, secondary, bilingual, and special education. Our highly regarded and exceptional health and human performance programs offer degrees in exercise and sports science, health and fitness management, public health, and recreation studies, as well as minors in adaptive recreation and sport, exercise and sports science, coaching, outdoor recreation leadership, public health, and recreation and event planning, and recreation and leisure services. The college offers an interdisciplinary Bachelor of General Studies degree, a minor in Human Resource Development and Training, and an undergraduate Introduction to Counseling and Psychotherapy course (COUN 3320).

Note: Candidates for teaching agriculture, fine arts, or physical education will major in that field (for example, B.Ag., B.F.A., B.S. in Exercise and Sports Science) and minor in Education. Candidates for other high school teaching areas will double major in their content field along with Education (for example, Bachelor of Science with majors in both Biology and Education).

Academic Advising Center

Joya Konieczny, Director
 Education Building Room 2143
 Telephone: 512-245-3050
www.education.txstate.edu/advising (<https://www.education.txst.edu/advising/>)

The College of Education Undergraduate Advising Center is a student-centered, collaborative resource for students seeking an undergraduate degree through the College of Education. As an integral part of teaching and learning at Texas State, academic advisors cultivate student success by engaging students in educational planning to promote academic, personal, and professional development while considering diverse interests, abilities, and goals. Services available for students include, but are not limited to:

- assistance with selection and declaration of degree programs;
- interpretation of academic policies and procedures;
- guidance on course sequencing and degree requirements;
- referrals to other university resources; and
- verification of graduation requirements.

Ultimately, the academic advisors in the College of Education Advising Center strive to develop a guidance and support system to encourage student self-reliance, responsibility, and success in achieving academic goals.

**Teacher Certification
Office of Educator Preparation**

Patricia Rocha, Ph.D., Director
 Education Building - Room 2016
 T: 512-245-7880 F: 512-245-8345
www.education.txst.edu/oep (<https://www.education.txst.edu/oep/>)

Students who wish to teach Early Childhood (EC) through Grade 6 (elementary with specialization in either English as a Second Language or Bilingual Education), Grades 4-8 (middle school), or All-Level Special Education pursue the Bachelor of Science major in Education. Students may acquire an All-level certificate to teach Physical Education in the Department of Health and Human Performance within the College of Education. Students seeking 6, 7, or 8-12 (Grade Six, Seven, or Eight through Grade Twelve) certification or All-level certification in other disciplines should initially declare a major within their chosen teaching field in the department, school and college where that major is housed. Some programs also require a double major or a minor in education, which in most cases can be completed within 120/121 credit hours total. Students should note that teacher certification requirements may differ from degree requirements and that completion of both is necessary for awarding a degree and recommending a student for teacher certification. In order to pursue teacher certification, students must apply and be admitted into the Educator Preparation Program through the Office of Educator Preparation (<https://mycatalog.txstate.edu/undergraduate/education/office-of-educator-preparation/>).

Courses in Education Student Teaching (EDST)**EDST 4370. Teacher Residency I.**

This course will allow students to apply knowledge and skills learned during the Educator Preparation Program while engaging in clinical practice with experienced mentor teachers in school settings. Students will receive additional support, instruction, and supervision from program faculty throughout the semester experience. As part of the teacher residency program, enrollment requires advanced selection and placement through a competitive process as well as program specific prerequisite and corequisite requirements. Prerequisite: 2.75 Overall GPA and departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 24 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4371. Teacher Residency II.

This course will allow students to apply knowledge and skills learned during the Educator Preparation Program while engaging in clinical practice with experienced mentor teachers in school settings. Students will receive additional support, instruction, and supervision from program faculty throughout the semester experience. As part of the teacher residency program, enrollment requires advanced selection and placement through a competitive process as well as program specific prerequisite and corequisite requirements. Prerequisite: EDST 4370 with a grade of "C" or better and 2.75 Overall GPA and departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 24 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4380. Clinical Teaching All-Level I.

Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced EC-6/4-8 mentor teachers in school settings with university instruction and supervision. This culminating experience is required for Texas teacher certification and is a half-semester course designed for students seeking All-Level certification. Prerequisites: Admittance to the Educator Preparation Program; 2.75 Overall GPA; additional coursework may not be taken concurrently except for the co-requisite; for undergraduate students, all other degree-required coursework must be completed; for graduate and post-baccalaureate students, all other certification coursework must be completed; requires departmental approval through Office of Educator Preparation application process. Corequisites: EDST 4381 with a grade of "D" or better.

3 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4381. Clinical Teaching All-Level II.

Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced 7-12 mentor teachers in school settings with university instruction and supervision. This culminating experience is required for Texas teacher certification and is a half-semester course designed for students seeking All-Level certification. Prerequisites: Admittance to the Educator Preparation Program; 2.75 Overall GPA; additional coursework may not be taken concurrently except for the co-requisite; for undergraduate students, all other degree-required coursework must be completed; for graduate and post-baccalaureate students, all other certification coursework must be completed; requires departmental approval through Office of Educator Preparation application process. Corequisites: EDST 4380 with a grade of "D" or better.

3 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4390. Teaching Internship I.

In this course students will apply knowledge and skills learned during the teacher preparation program while serving as teacher of record in a public school classroom under supervision of university faculty and mentorship by school district personnel. The internship is available to graduate or post-baccalaureate students who have met all admittance and preparation criteria and hold a Texas probationary or intern teaching certificate. Students serving as interns are expected to follow all district, university, and state policies, and will receive course credit after completion of EDST 4391 and being recommended for standard teacher certification by the university and the school. Prerequisites: A minimum 2.75 Overall GPA and departmental approval.

3 Credit Hours. 5 Lecture Contact Hours. 35 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4391. Teaching Internship II.

In this course students will apply knowledge and skills learned during the teacher preparation program while serving as teacher of record in a public school classroom under supervision of university faculty and mentorship by school district personnel. The internship is available to graduate or post-baccalaureate students who have met all admittance and preparation criteria and hold a Texas probationary or intern teaching certificate. Students serving as interns are expected to follow all district, university, and state policies, and will receive course credit after being recommended for standard teacher certification by the university and the school. Prerequisite: EDST 4390 with a grade of "D" or better and a minimum 2.75 Overall GPA and department approval.

3 Credit Hours. 5 Lecture Contact Hours. 35 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4470. Clinical Teaching in Residency I.

This course will allow students to apply knowledge and skills learned during the Educator Preparation Program while engaging in clinical practice with experienced mentor teachers in school settings. Students will receive additional support, instruction, and supervision from program faculty throughout the semester experience. As part of the teacher residency program, enrollment requires advanced selection and placement through a competitive process as well as program specific prerequisite requirements. Prerequisite: A minimum 2.75 Overall GPA and departmental approval.

4 Credit Hours. 4 Lecture Contact Hours. 24 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4471. Clinical Teaching in Residency II.

This course will allow students to apply knowledge and skills learned during the Educator Preparation Program while engaging in clinical practice with experienced mentor teachers in school settings. Students will receive additional support, instruction, and supervision from program faculty throughout the semester experience. As part of the teacher residency program, enrollment requires advanced selection and placement through a competitive process as well as program specific prerequisite requirements. Prerequisite: EDST 4470 with a grade of "C" or better and minimum 2.75 Overall GPA and departmental approval.

4 Credit Hours. 4 Lecture Contact Hours. 24 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4670. Clinical Teaching in Residency I.

This course will allow students to apply knowledge and skills learned during the Educator Preparation Program while engaging in clinical practice via a residency model. Students will co-teach with experienced mentor teachers in school settings. Students will receive additional support, instruction, and supervision from program faculty throughout the semester experience. As part of the teacher residency program, enrollment requires advanced selection and placement through a competitive process, as well as program-specific prerequisite requirements. Prerequisite: A minimum 2.75 Overall GPA and departmental approval.

6 Credit Hours. 4 Lecture Contact Hours. 24 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4671. Clinical Teaching in Residency II.

This course will allow students to apply knowledge and skills learned during the Educator Preparation Program while engaging in clinical practice via a residency model. Students will co-teach with experienced mentor teachers in school settings. Students will receive additional support, instruction, and supervision from program faculty throughout the semester experience. As part of the teacher residency program, enrollment requires advanced selection and placement through a competitive process, as well as program-specific prerequisite requirements. Prerequisite: A minimum 2.75 Overall GPA and departmental approval.

6 Credit Hours. 3 Lecture Contact Hours. 24 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4680. Clinical Teaching 4-8.

Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced 4-8 mentor teachers in school settings with university instruction and supervision. This culminating experience is required for Texas teacher certification. Prerequisites: Admittance to the Educator Preparation Program; 2.75 Overall GPA; additional coursework may not be taken concurrently; for undergraduate students, all other degree-required coursework must be completed; for graduate and post-baccalaureate students, all other certification coursework must be completed; requires departmental approval through Office of Educator Preparation application process.

6 Credit Hours. 1 Lecture Contact Hour. 40 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4681. Clinical Teaching 7-12.

Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced 7-12 mentor teachers in school settings with university instruction and supervision. This culminating experience is required for Texas teacher certification. Prerequisites: Admittance to the Educator Preparation Program; 2.75 Overall GPA; additional coursework may not be taken concurrently; for undergraduate students, all other degree-required coursework must be completed; for graduate and post-baccalaureate students, all other certification coursework must be completed; requires departmental approval through Office of Educator Preparation application process.

6 Credit Hours. 1 Lecture Contact Hour. 40 Lab Contact Hours.

Grade Mode: Credit/No Credit

EDST 4687. Clinical Teaching EC-6.

Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced EC-6 mentor teachers in school settings with university instruction and supervision. This culminating experience is required for Texas teacher certification. Prerequisites: Admittance to the Educator Preparation Program; 2.75 Overall GPA; additional coursework may not be taken concurrently; for undergraduate students, all other degree-required coursework must be completed; for graduate and post-baccalaureate students, all other certification coursework must be completed; requires departmental approval through Office of Educator Preparation application process.

6 Credit Hours. 1 Lecture Contact Hour. 40 Lab Contact Hours.

Grade Mode: Credit/No Credit