

## Program Overview

This interdisciplinary, online degree offers cutting-edge knowledge about dementia and aging studies, including evolving issues related to the care of persons with dementia and other topics related to aging and the life course.

Housed in the Department of Sociology, this program also includes course work from the Department of Communication Studies, the School of Health Administration, and the School of Social Work.

## Application Requirements

The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College's website (<http://www.gradcollege.txstate.edu>). International students should review the International Admission Documents page (<http://mycatalog.txstate.edu/graduate/admission-documents/international/>) for additional requirements.

- completed online application
- \$55 nonrefundable application fee
- or
- \$90 nonrefundable application fee for applications with international credentials
- baccalaureate degree from a regionally accredited university (Non-U.S. degrees must be equivalent to a four-year U.S. Bachelor's degree. In most cases, three-year degrees are not considered. Visit our International FAQs (<https://www.gradcollege.txst.edu/international/faqs.html>) for more information.)
- official transcripts from **each institution** where course credit was granted
- a 3.0 overall GPA or a 3.0 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
- background course work: at least six hours of undergraduate sociology/social science courses related to aging or gerontology. (Two years of documented experience in the field of gerontology may be substituted for three or six hours of social science prerequisites).\*
- GRE not required
- resume/CV
- statement of purpose (two pages, double-spaced with the student's full name and contact information) that describes personal and career goals. Include academic interests and the relationship of this graduate degree to life/personal goals. Also, the statement should discuss the student's interest in this particular graduate program and the student's career goals after earning the degree. The Graduate Admissions Committee will evaluate the following:
  - Did the student demonstrate a familiarity with the field?
  - Did the student indicate his/her strengths (background, experience, training, and education)?
  - Did the student express why the program will hone his/her skills?
  - Did the student statement show excellence or promise in writing skills?
- three letters of recommendation from professionals competent to assess the student's interest in pursuing a career in this field of study

## Approved English Proficiency Exam Scores

Applicants are required to submit an approved English proficiency exam score that meets the minimum program requirements below unless they have earned a bachelor's degree or higher from a regionally accredited U.S. institution or the equivalent from a country on our exempt countries list (<http://www.gradcollege.txstate.edu/international/language.html#waver>).

- official TOEFL iBT scores required with a 78 overall
- official PTE scores required with a 52
- official IELTS (academic) scores required with a 6.5 overall and minimum individual module scores of 6.0
- official Duolingo scores required with a 110 overall
- official TOEFL Essentials scores required with an 8.5 overall

This program does **not** offer admission if the scores above are not met.

## \*Additional Information

If the student does not have sufficient background courses or work experience in social science or areas related to aging or gerontology, the student must take leveling courses prior to beginning graduate studies in the program. Courses may be completed as a non-degree seeking student (with approval from the Director of Graduate Programs in Sociology) at Texas State University or other universities.

## Degree Requirements

The Master of Science (M.S.) degree major in Dementia and Aging Studies concentration in Research requires 33 semester credit hours, including a thesis. The Research concentration offers courses to prepare students for doctoral programs in gerontology, sociology, and related fields.

## Course Requirements

Code	Title	Hours
<b>Required Courses</b>		
SOCI 5351	Introduction to Dementia Studies	3
SOCI 5352	Dementia and Caregiving	3
SOCI 5355	The Social Psychology of Dementia	3
SOCI 5383	Seminar on Aging (Concentration)	3
or SOCI 5354	Theoretical Perspectives in Aging and Dementia	
<b>Concentration</b>		
SOCI 5307	Advanced Statistics for the Social Sciences	3
SOCI 5308	Seminar in Quantitative Research Methods	3
or SOCI 5309	Seminar in Qualitative Research Methods	
<b>Prescribed Electives</b>		
Choose 9 hours from the following:		9
CDIS 5380	Communication and Aging	
PHIL 5360A	Ethics and Dementia	
SOCI 5308	Seminar in Quantitative Research Methods	
SOCI 5309	Seminar in Qualitative Research Methods	
SOCI 5318	Seminar in Advanced Data Applications	
SOCI 5354	Theoretical Perspectives in Aging and Dementia	
SOCI 5356	End of Life Care	
SOCI 5357	Gender and Aging in Society	
SOCI 5361	Aging and Dementia: Racial and Ethnic Minorities	

SOCI 5362	Rural Aging and Dementia	
SOCI 5363	Seminar in Medical Sociology	
SOCI 5388I		
SOWK 5328	Interdisciplinary Perspectives on Aging	
<b>Thesis</b>		
SOCI 5399A	Thesis	3
Choose a minimum of 3 hours from the following:		3
SOCI 5199B	Thesis	
SOCI 5299B	Thesis	
SOCI 5399B	Thesis	
SOCI 5599B	Thesis	
SOCI 5999B	Thesis	
<b>Total Hours</b>		<b>33</b>

## Comprehensive Exams

Students are required to complete and defend their thesis in their final semester. Students have the option of an in-person thesis defense, or a synchronous or asynchronous online defense. If their performance (written response in the case of asynchronous defense) does not meet expectations per the thesis committee, students must consult readings and re-write the answer to the question(s) that do not meet expectations. The thesis committee will not sign the Master's Comprehensive Examination Report Form and the Thesis Submission Approval Form until all specified deficiencies have been resolved. Should the thesis committee decide to hold a second oral defense, the chair of the thesis committee shall not schedule the second defense until the student has resolved all specified deficiencies.

Students who do not successfully complete the requirements for the degree within the timelines specified will be dismissed from the program.

If a student elects to follow the thesis option for the degree, a committee to direct the written thesis will be established. The thesis must demonstrate the student's capability for research and independent thought. Preparation of the thesis must be in conformity with the *Graduate College Guide to Preparing and Submitting a Thesis or Dissertation*.

## Thesis Proposal ([http://www.gradcollege.txstate.edu/docs/Thesis\\_Diss\\_Guide.pdf](http://www.gradcollege.txstate.edu/docs/Thesis_Diss_Guide.pdf))

The student must submit an official Thesis Proposal Form (<http://www.gradcollege.txstate.edu/forms.html>) and proposal to his or her thesis committee. Thesis proposals vary by department and discipline. Please see your department for proposal guidelines and requirements. After signing the form and obtaining committee members' signatures, the graduate advisor's signature if required by the program and the department chair's signature, the student must submit the Thesis Proposal Form with one copy of the proposal attached to the dean of The Graduate College for approval before proceeding with research on the thesis. If the thesis research involves human subjects, the student must obtain exemption or approval from the Texas State Institutional Review Board prior to submitting the proposal form to The Graduate College. The IRB approval letter should be included with the proposal form. If the thesis research involves vertebrate animals, the proposal form must include the Texas State IACUC approval code. It is recommended that the thesis proposal form be submitted to the dean of The Graduate College

by the end of the student's enrollment in 5399A. Failure to submit the thesis proposal in a timely fashion may result in delayed graduation.

## Thesis Committee

The thesis committee must be composed of a minimum of three approved graduate faculty members.

## Thesis Enrollment and Credit

The completion of a minimum of six hours of thesis enrollment is required. For a student's initial thesis course enrollment, the student will need to register for thesis course number 5399A. After that, the student will enroll in thesis B courses, in each subsequent semester until the thesis is defended with the department and approved by The Graduate College. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

Students must be enrolled in thesis credits if they are receiving supervision and/or are using university resources related to their thesis work. The number of thesis credit hours students enroll in must reflect the amount of work being done on the thesis that semester. It is the responsibility of the committee chair to ensure that students are making adequate progress toward their degree throughout the thesis process. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. Thesis projects are by definition original and individualized projects. As such, depending on the topic, methodology, and other factors, some projects may take longer than others to complete. If the thesis requires work beyond the minimum number of thesis credits needed for the degree, the student may enroll in additional thesis credits at the committee chair's discretion. In the rare case when a student has not previously enrolled in thesis and plans to work on and complete the thesis in one term, the student will enroll in both 5399A and 5399B.

The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdrew), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit ("CR") will be awarded only after the thesis has been both approved by The Graduate College and released to Alkek Library.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during the summer, the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

## Thesis Deadlines and Approval Process

Thesis deadlines are posted on The Graduate College (<http://www.gradcollege.txstate.edu/>) website under "Current Students." The completed thesis must be submitted to the chair of the thesis committee on or before the deadlines listed on The Graduate College website.

The following must be submitted to The Graduate College by the thesis deadline listed on The Graduate College website:

1. The Thesis Submission Approval Form bearing original (wet) and/or electronic signatures of the student and all committee members.

2. One (1) PDF of the thesis in final form, approved by all committee members, uploaded in the online Vireo submission system.

After the dean of The Graduate College approves the thesis, Alkek Library will harvest the document from the Vireo submission system for publishing in the Digital Collections database (according to the student's embargo selection). **NOTE: MFA Creative Writing theses will have a permanent embargo and will never be published to Digital Collections.**

While original (wet) signatures are preferred, there may be situations as determined by the chair of the committee in which obtaining original signatures is inefficient or has the potential to delay the student's progress. In those situations, the following methods of signing are acceptable:

- signing and faxing the form
- signing, scanning, and emailing the form
- notifying the department in an email from their university's or institution's email account that the committee chair can sign the form on their behalf
- electronically signing the form using the university's licensed signature platform.

If this process results in more than one document with signatures, all documents need to be submitted to The Graduate College together.

No copies are required to be submitted to Alkek Library. However, the library will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the personal copies to Alkek Library and pay the binding fee for personal copies.

Master's level courses in Sociology and related disciplines: LTCA (p. 3), SOCI (p. 4)

## Courses Offered

### Long Term Care Administration

#### **LTCA 5302. Elder Abuse and Mistreatment.**

This course provides an introductory overview of key theories, concepts/principles, issues, practices and challenges in elder abuse and mistreatment (EA/M). Course content includes: definitions and theories, incidence and prevalence, risk/protective factors, assessment, prevention, intervention, factors affecting screening/reporting, and the impact of EA/M on victims, caregivers, family and society.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

#### **LTCA 5305. Environmental Design for Dementia.**

The potential of the physical environment to play an active role in supporting independence, stimulation, and life quality for individuals with dementia will be explored in this course. Emphasis will be placed on principles behind environmental design and the importance of utilizing the physical environment as a therapeutic tool.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

#### **LTCA 5322. Environmental Management in Long Term Care.**

Students will compare performance analyses of long-term care facilities with a focus on organizational culture, and internal and external customer satisfaction. Plans of managerial action to maximize customer satisfaction will be examined.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

#### **LTCA 5323. Governance Management in Long Term Care.**

Focuses on regulations for the operation of long term care facilities as promulgated by state and federal governments. Reviews the minimum requirements for licensure and the standards for Medicaid certification in Texas. Also examines specific activities and functions regarding accountability and enforcement procedures.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

#### **LTCA 5324. Personnel Management in Long Term Care.**

An examination of management issues in long-term care primarily in the critical areas of human resources, public relations, and marketing. Examples include staff recruitment and retention programs, training needs analysis, and marketing plan formulation.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

#### **LTCA 5325. Resident Care Management in Long Term Care.**

Administratively oriented content related to nursing care, quality indicator, and geriatric pharmacology utilized in long term care facilities. The course content reflects the relative legislative requirements mandated for nursing homes and other long-term care facilities.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

#### **LTCA 5335. Financial Management in Long Term Care.**

Students will examine the fiscal performance of selected facilities utilizing data from annual Medicaid cost reports with a focus on revenue enhancement and census development. Students will contrast various systems for determination of reimbursement and use reimbursement issues in a strategic planning sense.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

#### **LTCA 5681. Internship in Long Term Care.**

This course is an internship where the student works directly with an administrator in a licensed nursing facility and is exposed to aspects of facility operation and management. Students are required to complete 1,000 hours. To meet 1,000 hour licensure requirement, this course can be repeated up to two semesters.

**6 Credit Hours. 0 Lecture Contact Hours. 24 Lab Contact Hours.**

**Course Attribute(s):** Exclude from 3-peat Processing

**Grade Mode:** Credit/No Credit

## Sociology (SOCl)

### SOCl 5105. Practicum in Teaching Sociology.

An introduction to key concepts and practices in the teaching of college course in Sociology. Provides regular in-service training and planned periodic evaluations of instructional responsibilities. Required for first-year teaching and instructional assistants in the Sociology Department. This course does not earn graduate degree credit. Repeatable with different emphasis.

**1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.**

**Course Attribute(s):** Graduate Assistantship|Exclude from Graduate GPA

**Grade Mode:** Leveling/Assistantships

### SOCl 5110. Proseminar in Sociology.

This course will orient new graduate students to the department and the profession. Topics include presentations at professional meetings, academic writing and publishing, and putting together curriculum vitae.

**1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.**

**Course Attribute(s):** Exclude from 3-peat Processing

**Grade Mode:** Standard Letter

### SOCl 5198B. Applied Research Practicum II.

This course represents a student's continuing enrollment to complete the practicum project. The student continues to enroll in this course until the practicum project is approved by the practicum committee.

**1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.**

**Course Attribute(s):** Exclude from 3-peat Processing

**Grade Mode:** Credit/No Credit

### SOCl 5199B. Thesis.

This course represents a student's continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.

**1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.**

**Grade Mode:** Credit/No Credit

### SOCl 5299B. Thesis.

This course represents a student's continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.

**2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Credit/No Credit

### SOCl 5300. Foundation Studies in Sociology.

This course provides prerequisite knowledge required for success in graduate-level coursework in Sociology. Course content varies depending on academic preparation. This course does not earn graduate degree credit. Repeatable up to 12 hours with different emphasis. Prerequisite: Instructor approval.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Exclude from 3-peat Processing|Exclude from Graduate GPA|Leveling

**Grade Mode:** Leveling/Assistantships

### SOCl 5306. Sociological Theory Seminar.

This graduate theory course examines the role of social theory in the historical and contemporary quest for knowledge and understanding of society. The first half of the course emphasizes the European Classics. The second half of the course is devoted to contemporary theory. Emphasis throughout will be on using theory to better understand current events and everyday life experiences. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

### SOCl 5307. Advanced Statistics for the Social Sciences.

Application of advanced statistical theory and methods to the analysis of social data. Prerequisite: SOCl 3307 with a grade of "B" or better.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

### SOCl 5308. Seminar in Quantitative Research Methods.

The application of research methods to social science with emphasis on direct, practical experience in research. Prerequisite: SOCl 5307 with a grade of "C" or better.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

### SOCl 5309. Seminar in Qualitative Research Methods.

This course examines qualitative methods in Sociology. Topics include examples of classical and modern qualitative research, and issues related to qualitative research. Students critique qualitative studies and conduct and defend a qualitative project. Departmental approval needed for non-majors.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

### SOCl 5316. Seminar in Deviation and Social Problems.

A systematic analysis of contemporary social problems and various types of social deviation. Emphasis is on the socialization process as it relates to social problems and human deviation. The sociological explanation of underlying factors will be stressed. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

### SOCl 5318. Seminar in Advanced Data Applications.

This course will cover the application of various statistical techniques, such as chi-square, correlation, and regression while introducing statistical analysis to students using software such as SPSS. Prerequisite: SOCl 5307 with a grade of "C" or better.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5319. Seminar in Social Psychology.**

A critical appraisal of the major theories and theorists found in Social Psychology with emphasis on their application to contemporary social and psychological issues.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5320. Seminar in Demography.**

A seminar in the study of population with emphasis on sources of demographic data, techniques of demographic analysis, and population composition and forecasts. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5322. Impact Analysis Research.**

This course is designed to introduce students to the assessment of organizational impact. It addresses both the historical development and social functions of evaluation, as well as practical application of assessment research. Emphasis will be on appropriate research design, implementing the design, and analysis of data.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5323. Grant Writing for the Social Sciences.**

This course offers an applied approach to developing grant-writing skills for the social scientist. It will cover all aspects of proposal development including idea generation, funding source identification, project description, project plan, project management, evaluation methods, and budget preparation strategies.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5350. Seminar on the Sociology of Gender.**

This course is a graduate level seminar on the study of gender in sociology with a focus on issues of race, ethnicity, social class, and sexuality. We will examine the major contemporary scholarly debates about gender and explore how gender issues are embedded in different institutions and organizations. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5351. Introduction to Dementia Studies.**

This course is an introduction to the social-scientific study of the causes and consequences of dementia, as well as to issues related to the care of persons with dementia.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5352. Dementia and Caregiving.**

This course for the Dementia and Aging Studies degree covers current research on policy and support for caregivers of persons with dementia, with an emphasis on the applied sociological focus of caregiver training and education. The course also addresses broader public sociology issues of caregiving and healthcare.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5353. Seminar in the Community.**

A study of contemporary urban society with emphasis on understanding the social structure as a prerequisite to planning and problem solving at the community level. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5354. Theoretical Perspectives in Aging and Dementia.**

This course discusses theories of aging from biological, psychological, and social science perspectives. The course also demonstrates how these theories can be applied to analyzing various aging issues, particularly the social care of persons with Alzheimer's disease and other dementias.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5355. The Social Psychology of Dementia.**

This course analyzes the social construction of dementia and salient social psychological theories, concepts, and research in dementia studies. It investigates the social psychology of dementia in relation to mind, identity, stereotypes, prejudice, attributions, socialization, emotions, social interaction and the impact of institutions on the self.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5356. End of Life Care.**

This course focuses on issues of dying and death. Topics covered include symptom management, palliative care, hospice, pain control, life-sustaining treatment and spiritual, legal and ethical issues related to dying and death. Also covered will be different religious views on euthanasia, dying, death, and funerals.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5357. Gender and Aging in Society.**

This course is a seminar on the study of gender and aging. This seminar will examine issues of aging identities, the aging body, sexuality, health and medicine, and caregiving among older adults. This course emphasizes the aging experience in our culture as a fundamentally gendered phenomenon. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5359. Seminar in Drugs and Society.**

A sociological examination of the use of legal and illegal drugs in society, with emphasis on topics such as the “war on drugs,” the pharmaceutical industry, and drugs as technologies of medicalization, as well as incentives to social change. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5361. Aging and Dementia: Racial and Ethnic Minorities.**

This course provides an analysis of how race and ethnicity affect aging and dementia, with particular emphasis on the United States. The course examines health and quality of life of racial and ethnic minorities in later life, social factors that influence these differences, and means of intervention. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5362. Rural Aging and Dementia.**

This graduate course examines aging and dementia issues in rural America. Demographic trends, cultural and economic changes, and intervention strategies will be examined.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5363. Seminar in Medical Sociology.**

A seminar on selected topics of human health and health care organizations. Topics to be stressed include: social causes and consequences of morbidity and mortality, professionalization and socialization of health care practitioners, organization of health institutions, and demographic changes in health problems and needs. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5364. Clinical Gerontology: Interventions for Elders and Persons with Dementia.**

This course takes a clinical sociology perspective in studying the issues of the aged and persons with dementia. The approach is humanistic and multidisciplinary, seeking to improve the quality of older persons' lives by assessing situations and reducing problems using analysis and intervention.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5366. Social Inequality: Race, Class, and Gender in the United States.**

This course investigates the topic of social inequality. The intersections of class, race and gender as they produce inequality are explored, along with theoretical perspectives and empirical evidence informing the study of social inequality.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5367. Seminar in Sustainable Cities.**

This course analyzes the complex relationship between urbanization and environmental change from a sociological perspective. Overarching themes include sustainability and environmental justice. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5368. Seminar in Environmental Sociology.**

This course situates societies within their ecological context and vice versa. Focusing upon social and environmental interactions, including the interactions of social organization, inequality, and policy, provides a comprehensive understanding of the physical and social milieu. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5370. Seminar in Sociology of Racial and Ethnic Relations.**

This course examines the dynamics of dominant and subordinate social groups. The course focuses on racial, ethnic, and class differences. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5371. Directed Study.**

Course of independent study open to individual students only at the invitation of the faculty member with the approval of the department chair and the graduate advisor. Repeatable for credit. Prerequisite: Instructor approval.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Exclude from 3-peat Processing

**Grade Mode:** Standard Letter

**SOCI 5372. Applied Survey Research.**

This course offers an applied approach to learning about survey methods. The course provides best-practices for survey construction and practical applications of survey methods using real-world survey instruments.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Standard Letter

**SOCI 5383. Seminar on Aging.**

This course provides graduate students with an opportunity to examine national and global issues involved with the aging process and population aging from a social scientific and multicultural perspective. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5388F. Seminar in Poverty.**

This course is a graduate seminar on the sociological study of US poverty and social mobility. We will examine poverty measurement and trends, poverty-related social policies, theories for explaining poverty and mobility, and the intersection of poverty and social mobility with issues of gender, race, family structure, and place. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content|Topics

**Grade Mode:** Standard Letter

**SOCI 5388G. Seminar in Food and Society.**

This graduate course focuses on the sociological study of food. It examines the current food system and its interactions with macro-level social institutions, as well as individual identity and well-being. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content|Topics

**Grade Mode:** Standard Letter

**SOCI 5388H. Advanced Statistical Analysis II.**

The focus of this course is advanced data analysis. This course will cover topics such as regression, limited dependent variables analysis, and time series analysis. A secondary aim is to demonstrate data analyses using popular software packages. Prerequisite: SOCI 5307 with a grade of "B" or better.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Exclude from 3-peat Processing|Topics

**Grade Mode:** Standard Letter

**SOCI 5388L. Applied Analysis using Temporal and Spatial Quantitative Data.**

This course will introduce students to the analysis of temporal and spatial quantitative data commonly used in the social sciences. The instruction will focus on the application and interpretation of statistical techniques found in freely available software packages (e.g., GeoDa and R). Topics include data management of cases with repeated measures over time, analysis and interpretation of panel models, as well as construction of basic maps, spatial autocorrelation, and spatial regression. Prerequisite: ANTH 5305 or FCS 5302J or GEO 5301 or PA 5311 or SOCI 5307 with a grade of a "D" or better.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Exclude from 3-peat Processing|Topics

**Grade Mode:** Standard Letter

**SOCI 5388M. Political Sociology.**

This course covers key debates, theoretical frameworks, and empirical research in political sociology. Students will examine how states form and exercise authority, how power and governance shape political processes, and how social movements and revolutions emerge and influence change. Topics may include institutional structures, collective action, policy-making, civil society, and institutional arrangements of elites.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Exclude from 3-peat Processing|Topics

**Grade Mode:** Standard Letter

**SOCI 5390. Seminar in Globalization and Development.**

This seminar explores issues related to socioeconomic development and change, particularly in the "Global south." The course will focus on factors affecting development and underdevelopment around the world. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5395. Global Insecurity.**

This graduate seminar covers global, socially constructed risks perceived as threats to sustainable development. Topics include theories of globalization and insecurity; an assessment of threats to democracy and human rights, the environment, food security, public health and safety; as well as local, national and international responses to these threats. (MULT).

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Course Attribute(s):** Multicultural Content

**Grade Mode:** Standard Letter

**SOCI 5398A. Applied Research Practicum.**

Directed impact analysis project in a government agency, business, or non-profit organization requiring the student to apply skills and demonstrate knowledge gained in course work. The project topic will be determined jointly by the faculty supervisor, the student, and the research site. Prerequisite: Instructor approval.

**3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.**

**Grade Mode:** Credit/No Credit

**SOCI 5398B. Applied Research Practicum.**

Directed impact analysis project in a government agency, business, or non-profit organization requiring the student to apply skills and demonstrate knowledge gained in course work. The project topic will be determined jointly by the faculty supervisor, the student, and the research site. Prerequisite: Instructor approval.

**3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.**

**Course Attribute(s):** Exclude from 3-peat Processing

**Grade Mode:** Credit/No Credit

**SOCI 5399A. Thesis.**

This course represents a student's initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in SOCI 5399B.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Credit/No Credit

**SOCI 5399B. Thesis.**

This course represents a student's continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Credit/No Credit

**SOCI 5599B. Thesis.**

This course represents a student's continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.

**5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Credit/No Credit

**SOCI 5999B. Thesis.**

This course represents a student's continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.

**9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.**

**Grade Mode:** Credit/No Credit