

Program Overview

The Master of Arts (M.A.) degree with a major in Communication Disorders is clinically oriented and is designed to prepare clinicians for employment in hospitals, clinics, private practice, and public schools. The program meets the minimum education and clinical requirements for state licensure as a speech-language pathologist and for the Certificate of Clinical Competence in Speech-Language Pathology awarded by the American Speech-Language-Hearing Association (ASHA). The academic program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of ASHA.

Candidates for the communication disorders master's degree are encouraged to earn a passing score on the Praxis Examination in Speech-Language Pathology before graduation and substitute a passing score for the required departmental graduate comprehensive examination.

Immunization Requirements

It is the policy of the College of Health Professions that each student must provide a health report completed by a physician or licensed healthcare provider, and must take specific immunizations before the student can be placed in a clinical or internship assignment. Information on these requirements and the required forms may be obtained through the department office.

Background Check and Drug Screening

As a condition for placement in some professional practice sites, some students are required to have a background check and/or drug screening to meet requirements set by individual sites. Information on the background check/drug screening process will be provided by the department. Previous misdemeanor or felony convictions under various titles of the Texas Penal Code may affect eligibility for practitioner license status following graduation.

Facilities

The university operates the Speech-Language-Hearing Clinic on a twelve-month basis and is nationally known as a treatment center for communication disorders. Graduate students utilize the clinic for research in addition to clinical training experiences.

Application Requirements

The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College's website (<http://www.gradcollege.txstate.edu>). International students should review the International Admission Documents page (<http://mycatalog.txstate.edu/graduate/admission-documents/international/>) for additional requirements.

- completed online application
- \$55 nonrefundable application fee

or

- \$90 nonrefundable application fee for applications with international credentials
- baccalaureate degree in communication disorders or leveling coursework from a regionally accredited university (Non-U.S. degrees

must be equivalent to a four-year U.S. Bachelor's degree. In most cases, three-year degrees are not considered. Visit our International FAQs (<https://www.gradcollege.txst.edu/international/faqs.html>) for more information.)

- official transcripts from **each institution** where course credit was granted
- 3.0 overall GPA or a 3.0 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
- minimum 3.0 GPA in undergraduate communication disorders courses
- GRE not required
- prerequisite course form
- resume/CV
- statement of purpose addressing the following:
 - which areas of speech pathology practice or research hold the most interest and why
 - the rationale for applying to the Communication Disorders graduate program at Texas State University
 - any distinguishing life experiences, situations, and/or research interests
- three recommendation forms

Approved English Proficiency Exam Scores

Applicants are required to submit an approved English proficiency exam score that meets the minimum program requirements below unless they have earned a bachelor's degree or higher from a regionally accredited U.S. institution or the equivalent from a country on our exempt countries list (<http://www.gradcollege.txstate.edu/international/language.html#wavier>).

- official TOEFL iBT scores required with a 78 overall
- official PTE scores required with a 52
- official IELTS (academic) scores required with a 6.5 overall and minimum individual module scores of 6.0
- official Duolingo scores required with a 110 overall
- official TOEFL Essentials scores required with an 8.5 overall

This program does **not** offer admission if the scores above are not met

Degree Requirements

The Master of Arts (M.A.) degree with a major in Communication Disorders requires 39 semester credit hours.

Background

The number of hours of background work required is determined in consultation with the communication disorders graduate advisor and is dependent on the courses taken at the undergraduate level. Please refer to the Leveling Course Sequence located on the Department of Communication Disorders website at <https://www.health.txstate.edu/cdis/prospective-students/Admissions/Graduate-Admissions.html>. Upon completion of the required background work (leveling), applicants may apply for admission to the regular graduate sequence for a fall term. **Completion of the background requirements in the Department of Communication Disorders at Texas State DOES NOT GUARANTEE admission to the TWO-YEAR graduate program.**

Course Requirements

Code	Title	Hours
Required Courses		
CDIS 5331	Stuttering	3
CDIS 5333	Language Disorders in School-Age and Adolescence	3
CDIS 5334	Assessment and Intervention of Speech Sound Disorders	3
CDIS 5336	Motor Speech Disorders	3
CDIS 5337	Voice Disorders	3
CDIS 5339	Dysphagia	3
CDIS 5340	Cognitive Rehabilitation	3
CDIS 5342	Aphasia and Related Disorders	3
CDIS 5363	Language Disorders in the Birth-to-5 Population	3
CDIS 5138	Augmentative & Alternative Communication	1
Concentration¹		
CDIS 5350	Multicultural Issues in Communication Disorders	3
CDIS 5262	Introduction to Research in Communication Disorders	2
Thesis		
CDIS 5399A	Thesis	3
Choose a minimum of 3 hours from the following:		3
CDIS 5199B	Thesis	
CDIS 5299B	Thesis	
CDIS 5399B	Thesis	
CDIS 5599B	Thesis	
CDIS 5999B	Thesis	
Total Hours		39

¹ Cognate Requirement and Clinical Practicum

In order to obtain the required 400 clinical hours for certification, students must enroll for clinical practicum each term enrolled for study toward the master's degree and until all clinical hours are completed. Students participating in on-campus clinical practicum in speech-language pathology must enroll in CDIS 5344, CDIS 5345, CDIS 5346 or CDIS 5347, depending on the semester taken. Students earning supervised clock hours in audiology must enroll in CDIS 5321. Graduate students earning clinical hours in both speech-language pathology and audiology during the same term must enroll for both CDIS 5344, CDIS 5345, CDIS 5346 or CDIS 5347, depending on the semester taken, and CDIS 5321 concurrently. Students participating in off-campus clinical practicum must enroll in CDIS 5689 or CDIS 5690. Academic hours for clinical practicum do not count toward the degree.

Comprehensive Examination Requirement

Graduate students must pass a comprehensive examination in communication disorders in accordance with Graduate College policy.

Students must meet with the Graduate Program Advisor/Coordinator early in the last semester of graduate study to review the required procedures mandated by The Graduate College and the Department. The examination may be written or oral and consists of questions submitted by the faculty. There are two sections to the exam. One section will cover pediatric assessment and treatment and one section will cover adult assessment and treatment. Each section of the comprehensive

examination will be graded on a pass/fail scale. Each section must be passed in order to pass the entire departmental comprehensive examination.

In the event a student fails the first attempt at one or both sections of the Comprehensive Exam, faculty will provide the student with specific feedback on areas of weakness and ideas for improving performance. The student will then be given the opportunity to re-take the section they failed within four weeks of the first attempt. The re-take may be a written or oral format. If a student fails the second attempt, they will be provided with detailed feedback and directed study from the faculty and given one more opportunity during the next summer semester to re-take the previously failed section(s) of the Comprehensive Exam. Students will need to enroll in GC 5100: Comprehensive Exam Contingency course during the summer term. Failure to pass the second re-take of the Comprehensive Exam will result in dismissal from the graduate program.

When the student completes all comprehensive examination requirements, the Graduate Program Advisor/Coordinator will provide the information to The Graduate College.

If a student elects to follow the thesis option for the degree, a committee to direct the written thesis will be established. The thesis must demonstrate the student's capability for research and independent thought. Preparation of the thesis must be in conformity with the *Graduate College Guide to Preparing and Submitting a Thesis or Dissertation*.

Thesis Proposal (http://www.gradcollege.txstate.edu/docs/Thesis_Diss_Guide.pdf)

The student must submit an official Thesis Proposal Form (<http://www.gradcollege.txstate.edu/forms.html>) and proposal to his or her thesis committee. Thesis proposals vary by department and discipline. Please see your department for proposal guidelines and requirements. After signing the form and obtaining committee members' signatures, the graduate advisor's signature if required by the program and the department chair's signature, the student must submit the Thesis Proposal Form with one copy of the proposal attached to the dean of The Graduate College for approval before proceeding with research on the thesis. If the thesis research involves human subjects, the student must obtain exemption or approval from the Texas State Institutional Review Board prior to submitting the proposal form to The Graduate College. The IRB approval letter should be included with the proposal form. If the thesis research involves vertebrate animals, the proposal form must include the Texas State IACUC approval code. It is recommended that the thesis proposal form be submitted to the dean of The Graduate College by the end of the student's enrollment in 5399A. Failure to submit the thesis proposal in a timely fashion may result in delayed graduation.

Thesis Committee

The thesis committee must be composed of a minimum of three approved graduate faculty members.

Thesis Enrollment and Credit

The completion of a minimum of six hours of thesis enrollment is required. For a student's initial thesis course enrollment, the student will need to register for thesis course number 5399A. After that, the student will enroll in thesis B courses, in each subsequent semester until the thesis is defended with the department and approved by The Graduate

College. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

Students must be enrolled in thesis credits if they are receiving supervision and/or are using university resources related to their thesis work. The number of thesis credit hours students enroll in must reflect the amount of work being done on the thesis that semester. It is the responsibility of the committee chair to ensure that students are making adequate progress toward their degree throughout the thesis process. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. Thesis projects are by definition original and individualized projects. As such, depending on the topic, methodology, and other factors, some projects may take longer than others to complete. If the thesis requires work beyond the minimum number of thesis credits needed for the degree, the student may enroll in additional thesis credits at the committee chair's discretion. In the rare case when a student has not previously enrolled in thesis and plans to work on and complete the thesis in one term, the student will enroll in both 5399A and 5399B.

The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdrew), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit ("CR") will be awarded only after the thesis has been both approved by The Graduate College and released to Alkek Library.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during the summer, the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

Thesis Deadlines and Approval Process

Thesis deadlines are posted on The Graduate College (<http://www.gradcollege.txstate.edu/>) website under "Current Students." The completed thesis must be submitted to the chair of the thesis committee on or before the deadlines listed on The Graduate College website.

The following must be submitted to The Graduate College by the thesis deadline listed on The Graduate College website:

1. The Thesis Submission Approval Form bearing original (wet) and/or electronic signatures of the student and all committee members.
2. One (1) PDF of the thesis in final form, approved by all committee members, uploaded in the online Vireo submission system.

After the dean of The Graduate College approves the thesis, Alkek Library will harvest the document from the Vireo submission system for publishing in the Digital Collections database (according to the student's embargo selection). **NOTE: MFA Creative Writing theses will have a permanent embargo and will never be published to Digital Collections.**

While original (wet) signatures are preferred, there may be situations as determined by the chair of the committee in which obtaining original signatures is inefficient or has the potential to delay the student's progress. In those situations, the following methods of signing are acceptable:

- signing and faxing the form
- signing, scanning, and emailing the form
- notifying the department in an email from their university's or institution's email account that the committee chair can sign the form on their behalf
- electronically signing the form using the university's licensed signature platform.

If this process results in more than one document with signatures, all documents need to be submitted to The Graduate College together.

No copies are required to be submitted to Alkek Library. However, the library will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the personal copies to Alkek Library and pay the binding fee for personal copies.

Courses Offered

Communication Disorders (CDIS)

CDIS 5138. Augmentative & Alternative Communication.

This course is designed to provide graduate students in Communication Disorders with theory-driven, evidence-based, and clinically oriented knowledge and skills related to augmentative and alternative communication (AAC). This course will meet the core knowledge and skill areas in AAC mandated by the Council of Academic Accreditation in Audiology and Speech-Language Pathology.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5199B. Thesis.

This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

CDIS 5262. Introduction to Research in Communication Disorders.

This course is designed to acquaint students with research protocols in the behavioral sciences with an emphasis on speech-language pathology. Topics include critical thinking, research design, data collection, data analysis, research writing, and evidence-based practice. The course will emphasize critical analysis of the professional literature in speech-language pathology.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5299B. Thesis.

This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

CDIS 5301. Advanced Independent Study in Communication Disorders.

Discussions of various areas of speech language pathology. Attention to individual needs of the student. Emphasis on independent study in habilitation and rehabilitation of communication disorders. This course is repeatable for credit and can be taught by different faculty covering different topics. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5312. Neuroanatomy for Communication Disorders.

This is a lecture course that examines the organization of the brain, spinal cord, and peripheral nervous system. Significance of the areas of the nervous system that are primary or secondary for speech, language, and hearing are the main focus of this course. This course does not earn graduate degree credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA|Leveling

Grade Mode: Leveling/Assistantships

CDIS 5321. Clinical Practicum in Audiology.

Supervised clinical practicum in audiology. Focus is on both diagnostic and rehabilitative audiological management of diverse populations. Must be taken every semester that a student participates in supervised audiology practicum. May be repeated for credit. This course does not earn graduate degree credit. Prerequisites: CDIS 4420 and CDIS 4370 or equivalents; instructor approval.

3 Credit Hours. 1 Lecture Contact Hour. 3 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA|Lab Required

Grade Mode: Leveling/Assistantships

CDIS 5325. Anatomy and Physiology of the Speech Production System.

Description of structure and function of the speech production system with emphasis on physical problems in speech, language, and hearing. This course does not earn graduate degree credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA|Leveling

Grade Mode: Leveling/Assistantships

CDIS 5330. Speech and Language Development.

Course to acquaint students with acquisition of speech and language in children. Basic information from linguistics, psycholinguistics, psychology, and communication are examined for children in various stages of development. This course does not earn graduate degree credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA|Leveling

Grade Mode: Leveling/Assistantships

CDIS 5331. Stuttering.

This course is designed to describe therapeutic intervention with children and adults who stutter. Techniques of assessment, management, and counseling are emphasized.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5333. Language Disorders in School-Age and Adolescence.

This introductory-level course will review assessment and intervention for language disorders in the school-age and adolescent population. The relationship between language and literacy will be discussed. Students will engage in detailed narrative analyses. Evidence-based practice and collaborative models of intervention will be emphasized.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Multicultural Perspective|Multicultural Content

Grade Mode: Standard Letter

CDIS 5334. Assessment and Intervention of Speech Sound Disorders.

This course is designed to study normal, delayed, and disordered child phonology in English and select dialects/languages. Course covers etiologies, characteristics, and anatomic/physiologic bases of delays/disorders, as well as their potential impact on phonological awareness and subsequent development in reading/writing. Prevention, assessment, and treatment of disorders will be discussed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5336. Motor Speech Disorders.

The course reviews the neuroanatomic mechanisms underlying speech production and surveys the etiology, symptomatology, epidemiology, course, and prognosis of speech disorders resulting from impairment of the central and/or peripheral nervous system. Emphasis is placed on apraxia and the dysarthrias. Clinical application in assessment and rehabilitation of patients with neurogenically-based motor speech deficits is stressed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5337. Voice Disorders.

This course is designed to describe the assessment of vocal function and disorders and the rehabilitation of the patient with vocal abnormalities due to vocal abuse, psychological, and/or organic etiologies, including laryngectomy.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5339. Dysphagia.

A review of anatomic and physiologic disturbances of swallowing in neurologically impaired and post-surgical head and neck cancer patients will be presented. Instrumentation, techniques of evaluation, and radiograph examination of deglutition will be reviewed. Rehabilitation procedures will be described in detail.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5340. Cognitive Rehabilitation.

This introductory-level course will review neuropathology and neurophysiology of traumatic brain injury and dementia, introduce relevant terms and models in cognitive rehabilitation, provide a framework for assessment and treatment, and discuss the functional impact of cognitive-communicative disorders on the patient and others. Prerequisites: CDIS 5336 and CDIS 5342 both with grades of "C" or better.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 5342. Aphasia and Related Disorders.

The course develops an understanding of the etiology, symptomatology, assessment, remediation, and recovery patterns of acquired communication disorders that result from impairment of the central nervous system, with a focus on the aphasias and traumatic brain injuries. Coexisting problems caused by damage to cortical/sub-cortical structures will also be addressed. Recent advances in relevant clinical research and technology will be surveyed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 5344. Advanced Clinical Practicum I.

This course is designed to be the first of four clinical practicum experiences for first-year graduate students. Students will participate in a clinical practicum experience including assessment and remediation of a variety of communication disorders. Approximately 15-20 clock hours of clinical practicum experience will be accumulated. This course does not earn graduate degree credit.

3 Credit Hours. 1 Lecture Contact Hour. 8 Lab Contact Hours.

Course Attribute(s): Lab Required

Grade Mode: Credit/No Credit

CDIS 5345. Advanced Clinical Practicum II.

This course is designed to be the second of four clinical practicum experiences for first-year graduate students. Students will participate in a clinical practicum experience including assessment and remediation of a variety of communication disorders. Approximately 20-25 clock hours of clinical practicum experience will be accumulated. This course must be completed with a grade of "CR" or higher to advance to CDIS 5346. This course does not earn graduate degree credit. Prerequisite: CDIS 5344 with a grade of a "CR" or better.

3 Credit Hours. 1 Lecture Contact Hour. 8 Lab Contact Hours.

Course Attribute(s): Graduate Assistantship

Grade Mode: Credit/No Credit

CDIS 5346. Advanced Clinical Practicum III.

This course is designed to be the third of four clinical practicum experiences for first-year graduate students. Students will participate in a clinical practicum experience including assessment and remediation of a variety of communication disorders. Approximately 25-35 clock hours of clinical practicum experience will be accumulated. This course does not earn graduate degree credit. Prerequisite: CDIS 5344 and CDIS 5345 both with a grade of "CR" or better.

3 Credit Hours. 1 Lecture Contact Hour. 8 Lab Contact Hours.

Grade Mode: Credit/No Credit

CDIS 5347. Advanced Clinical Practicum IV.

This course is designed to be the final of four clinical practicum experiences for first-year graduate students. Students will participate in clinical practicum experiences including assessment and remediation of a variety of communication disorders. Approximately 25-35 clock hours of clinical practicum experience will be accumulated. This course does not earn graduate degree credit. Prerequisite: CDIS 5344 and CDIS 5345 and CDIS 5346 all with a grade of "CR" or better.

3 Credit Hours. 1 Lecture Contact Hour. 8 Lab Contact Hours.

Grade Mode: Credit/No Credit

CDIS 5350. Multicultural Issues in Communication Disorders.

Addresses the social, cultural, and linguistic factors that impact the clinical service delivery provided to culturally and linguistically diverse populations. A primary focus of the course will be to address general principles of assessment and intervention as they relate to the clinical management of individuals with communication disorders from diverse cultural and language backgrounds. (MULT).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Multicultural Content

Grade Mode: Standard Letter

CDIS 5353. Phonetics.

This course is designed to analyze normal and abnormal phonological processes in children and adults. Proficiency in transcription using the International Phonetic Alphabet (IPA) is emphasized.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Leveling/Assistantships

CDIS 5363. Language Disorders in the Birth-to-5 Population.

This introductory-level course will review assessment and intervention for language disorders in the birth-to-5 population. Use of assessment information to determine language disorders versus language difference will be addressed. Students will engage in detailed language sample analyses. Creating effective intervention plans using assessment data will be discussed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5369. Hearing Science.

This course is designed to provide foundational knowledge in the areas of acoustics, auditory and vestibular anatomy/physiology, psychoacoustics, and speech perception across the lifespan.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA

Grade Mode: Leveling/Assistantships

CDIS 5370. Aural Rehabilitation.

Principles and procedures in the habilitation and rehabilitation of hearing-impaired children and adults. This course does not earn graduate degree credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA|Leveling

Grade Mode: Leveling/Assistantships

CDIS 5375. Speech Science.

This course is designed to provide a conceptual foundation in voice and speech production, speech perception, and acoustic analysis of voice and speech. The course will begin with the math and physics of acoustics, to provide students with a strong foundation in acoustics necessary to master speech science. Content will cover acoustical phonetics, theories of speech production and perception, and clinical application emphasizing acoustic instrumentation and software used in communication disorders. Examples of concepts to be covered include frequency, pitch, intensity, loudness, decibels, waveforms, spectra, spectrograms, filters, vocal tract transfer function, formants, and acoustic software for voice and speech analysis.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Leveling/Assistantships

CDIS 5380. Communication and Aging.

The influx of senior citizens in our population will require preparation for the increased incidence of communication problems due to normal and pathological aging processes. This course will address how aging affects communication, how communication disorders manifest in the aging population, and implications for professionals working with older adults.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5390. Seminar in Communication Disorders.

Examination of current theoretical and clinical issues in Communication Disorders. Issues may include family management in communication disorders, language and literacy, issues in health care rehabilitation, instrumentation and entrepreneurship. May be repeated for credit. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing

Grade Mode: Standard Letter

CDIS 5391. Evidence-Based Practice in Second Language Acquisition.

This course is designed for the discussion of various areas of bilingual speech language pathology with the primary focus on second language acquisition. The assessment and treatment of bilingual individuals diagnosed with communication disorders will also be addressed.

Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5392. Evidence-Based Practice in Autism.

The course is designed to help students understand how to promote the social aspects of language in children diagnosed with Autism Spectrum Disorders within an evidence-based practice framework. In this course, students will critically examine standardized norm-referenced tests used to diagnose autism. Also addressed will be the broad range of evidence-based language intervention strategies recommended for children with Autism in the early years and once in school. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5393. Evidence-Based Practice in Stuttering.

This course is designed to examine current evidence-based practice and clinical issues in childhood-onset stuttering. Issues addressed may include counseling approaches and strategies, treatment efficacy across the lifespan and family involvement in the therapy process for childhood-onset stuttering. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5394. Evidence-Based Practice in Neurogenic, Voice, and Swallowing.

This course examines the current theoretical and clinical issues in communication disorders related to medically-based communication and swallowing disorders (neurogenic, voice, and swallowing disorders). Attention will be given to individual needs of the student in developing practical application of research to clinical practice. This course places emphasis on independent study in the habilitation and rehabilitation of medical-based communication and swallowing disorders and interprofessional practice. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5395. Evidence-Based Practice in Communication Disorders Across the Lifespan.

This course is designed to examine current theoretical and clinical issues impacting individuals exhibiting communication disorders throughout the lifespan. A variety of topics such as home health, language, literacy, pediatric feeding, entrepreneurship, and professional issues in Communication Disorders will be addressed. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5396. Evidence-Based Practice for Language & Literacy in Children Who are Deaf or Hard of Hearing.

The course is designed to help students understand how to promote the language and literacy of children who are d/Deaf and hard-of-hearing within an evidence-based practice framework. In this course, students will critically examine the broad range of language and literacy treatment approaches that are used with children who are d/Deaf and hard of hearing in the early years and once in school. Prerequisite: Instructor approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

CDIS 5399A. Thesis.

This course represents a student's initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in Communication Disorders 5399B.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

CDIS 5399B. Thesis.

This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

CDIS 5420. Diagnostic Audiology.

This course is designed to relate anatomy and physiology of the auditory system and the science of acoustics to the study of normal, pathological auditory function. Laboratory experience in administration and interpretation of audiological tests. Discussion of professional opportunities in the field of Audiology and provision of audiological service to special populations will be held. This course does not earn graduate degree credit.

4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA|Lab Required|Leveling

Grade Mode: Leveling/Assistantships

CDIS 5462. Speech Sound Disorders.

This course is designed to provide the principles and procedures for the identification, description, assessment, and treatment of speech sound disorders in children. Students will observe demonstrations of assessment and treatment procedures during lab. This course does not earn graduate degree credit.

4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA|Lab Required|Leveling

Grade Mode: Leveling/Assistantships

CDIS 5466. Language Disorders.

This course includes principles and procedures for the identification, description, assessment, and remediation of language disorders in infants, children, and adolescents. Students will observe demonstrations of assessment procedures and types of language disorders within the context of clinical procedures. Describing observed behaviors and analyzing language samples are emphasized. This course does not earn graduate degree credit.

4 Credit Hours. 4 Lecture Contact Hours. 2 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA|Lab Required|Leveling

Grade Mode: Leveling/Assistantships

CDIS 5599B. Thesis.

This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.

5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

CDIS 5689. Clinical Externship I in Communication Disorders.

This course is designed to be the first off-campus clinical practicum experience for second-year graduate students. The experience will include treatment planning, report writing, and patient/parent counseling. Students will be assigned to outside practicum sites, and students will be supervised by licensed speech-language pathologists employed at the designated setting. This course does not earn graduate degree credit. Prerequisite: CDIS 5344 and CDIS 5345 and CDIS 5346 and CDIS 5347 all with a grade of "C" or better.

6 Credit Hours. 1 Lecture Contact Hour. 30 Lab Contact Hours.

Grade Mode: Credit/No Credit

CDIS 5690. Clinical Externship II in Communication Disorders.

This course is designed to be the second off-campus clinical practicum experience for second-year graduate students. The experience will include treatment planning, report writing, and patient/parent counseling. Students will be assigned to outside practicum sites, and students will be supervised by licensed speech-language pathologists employed at the designated setting. This course does not earn graduate degree credit. Prerequisite: CDIS 5344 and CDIS 5345 and CDIS 5346 and CDIS 5347 and CDIS 5689 all with a grade of a "CR" or better.

6 Credit Hours. 1 Lecture Contact Hour. 30 Lab Contact Hours.

Grade Mode: Credit/No Credit

CDIS 5999B. Thesis.

This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit